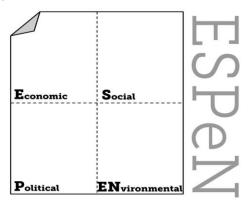
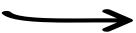
Article Analysis

Using the **ESPeN** strategy, you will be able to keep track of various facts as they read an article. For example, **cultural** information could be included in the **social** category, **location/situation/site**



Examples of E.S.P.EN.



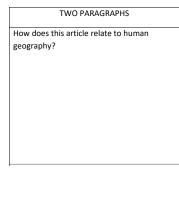
After listing altogether 12 bullet points in the E.S.P.EN Chart you can move on to the summary.

	<u>AP</u>	Human Geography	
•	Chart:		
	0	1 point per box –	
		Economic/Social/Political/	
		Environmental Science	
	0	At least 12 bullet points	
		·	
			/4
Paragr	aph		
•	Conver		
	0	Spelling, Capitalization, Senter	ice
		structure, Typed	
	0	0 - Absent	
		1– weak	
	0	2- strong	
			/2
•	Connec	tions between the article and t	he he
	course	the distriction of the distriction of the t	
	0	0 - Absent	
	0	1-2– weak	
	0	3-4- strong	
		J. J. J. J.	
			/4
•	Analysi	s of the article and the course	
	0	0 - Absent	
	0	1-2– weak	
	0	3-4- strong	
			/4
			, ,
	Total:		/14

information could be considered **environmental**. The use of the term **ESPeN** is simply an easy mnemonic to help you think about categorizing information and reading with a purpose.

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ARTICLE TITLE				
Economic	Social			
- Having to do with	- having to do with			
money	people			
- Primary, secondary,	- culture, food, music,			
tertiary activities	religion, language,			
- Industry, services,	architecture			
agriculture				
Political	Environmental Science			
	Science			
	Science			
	- having to do with			
- having to do with				
governments, laws,	- having to do with the environment			
governments, laws, regulations	- having to do with the environment - pollution			
governments, laws, regulations - international	having to do with the environmentpollutionurban and rural land			
governments, laws, regulations	- having to do with the environment - pollution			





- Use this rubric as guide to make sure that you have included every part of the assignment.
- Include the **Title** and where you the article that you used is found.